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leadership, and change Harvard professor Amy Edmondson shows how leaders can make organizational learning happen by building teams that learn. Based on years of research and case studies from Verizon, Bank of America, and Children's Hospital, Edmondson outlines the factors that typically prevent groups from learning, such as the fear of failure, groupthink, power structures, and information hording.

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The pace of change and the fluidity of most work Page 6/19

structures means that it's not really about creating effective teams anymore, but instead about leading effective teaming. Teaming shows that organizations learn when the flexible, fluid collaborations they encompass are able to learn. The problem is teams, and other dynamic groups, don't learn naturally.

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other dynamic groups, dont learn naturally. Edmondson outlines the factors that prevent them from doing so, such as interpersonal fear, irrational beliefs about failure, groupthink, problematic power dynamics, and information hoarding.

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New breakthrough thinking in
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Continuous improvement,
understanding complex
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innovation are all part of the landscape of learning challenges today's companies face.

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Learn, Innovate, and Compete The Knowledge Economy Jen Runkle, PhDRunkle Consultingw w w . r u n k l e-consulting.co m Teaming is flexible teamwork to tackle unexpectedproblems and identify emerging opportunities To "team" well, employees and organizations mustembrace principles of project management-such as scoping out the project, structuring the group, and sorting tasks by level ofinterdependence team leadership, such as ...

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effective teaming. Teaming shows that organizations learn when the flexible, fluid collaborations they encompass are able to learn. The problem is teams, and other dynamic groups, don't learn naturally.

Teaming: Amy C. Edmondson, Vanessa Hart: 9781511383677

Managers need to stop
thinking of teams as static
groups of individuals who
have ample time to practice
interacting successfully and
efficiently, says Amy
Edmondson in her new book,
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Editor's note: Many managers are taught to think of teams as carefully designed, static groups of individuals who, like a baseball team or improv comedy troupe, have ample time to practice interacting successfully and efficiently.

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The pace of change and the fluidity of most work structures means that it's not really about creating effective teams anymore, but instead about leading effective teaming. Teaming shows that organizations learn when the flexible, fluid collaborations they Page 13/19

encompass are able to learn. The problem is teams, and other dynamic groups, don't learn naturally.

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