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field and a welcome contribution to the
study of language acquisition and
bilingualism. □ Kara T. McAlister,

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Amsterdam: Benjamins, 2008. Pp. x +
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between phenomena of "bilingualism"
and the processes and features of
"second language acquisition" (SLA).
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(L1) acquisition emphasize restricted
input, the low prestige of
heritage/immigrant/minority languages,

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and age of acquisition as significant factors contributing to changes in L1.

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losing a native or first, language. This
process is generally caused by both

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isolation from speakers of the first language and the acquisition and use of a second language, which interferes with the correct production and comprehension of the first. Such interference from a second language is likely experienced to some extent by all bilinguals, but is most evident

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among speakers for whom a language
other than their first has started to play
an important, if n
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Any reasonable definition of the word
incomplete not only entails the

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possibility of completion (so the input should provide the cues), but logically by extension, that acquisition at some point did not obtain. So, if some property was indeed acquired and then eroded, irrespective of what the variables are to explain the loss, then the property in question was in fact

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