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Locke's Living  
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programme (Locke,  
1985) the author  
lists a vocabulary of  
properties and  
relationships which  
consists of just  
over 200 basic  
words – adjectives,  
adverbs,

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Concepts, etc.

These words are grouped in four levels of increasing difficulty and unfamiliarity.

Teaching Basic

Concepts The

Sequence For

Teaching The

Concepts

Following

instructions: • The

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ability to

independently

complete

tasks/instructions

upon request..

Receptive

(understanding)

language:

Comprehension of

language.

Expressive (using)

language: The use

of language through

speech, sign or

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alternative forms of communication to communicate wants, needs, thoughts and ideas.

Understanding

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Sense Child

Development

The student ' s

native language is

maintained as the

reference system in

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the acquisition of  
the second  
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learners are  
passive in language  
learning and  
teachers are  
regarded as an  
authority, i.e. it is a  
teacher-centered  
model. The Gramma  
r-Translation  
Method has been  
facing various

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These principles

are as follows. 1.

Starting with

speaking not

writing. In making

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the child learn a language, he should be made to start with speaking, because language is primarily a spoken skill, writing and reading should come after learning to speak. 2.

English

Pedagogy: Principles  
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