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The first used mnemonic device
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was an earlier form of the modern day method of loci and since then, numerous other devices have been developed (Higbee, 1987). Memory has a key effect on eventual vocabulary and grammar achievement. There are two basic types of memory: short-Page 29/43

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mean standardized "effect size" of 1.62, indicating an unusually large effect for treatment and ...

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have not taken classroom ents conditions into account. Thus, I will briefly review the research on the following questions related to using mnemonics in the classroom: Do mnemonics contribute to more than just rote memory? Do mnemonics work Page 34/43

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Thus, the current study aims at

Thus, the current study aims at exploring the effectiveness of mnemonics-based science teaching on science achievement of grade six students in Oman.

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The researchers used quasi-nts experimental research design of two groups: an experimental group (N=69) which studied using mnemonics-based science teaching and a control group (N=71) which studied using regular instruction.

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doctoral dissertation). Necmettin Erbakan University, Konya, Turkey. Medina, S. L. (1990). The effects of music upon second language vocabulary acquisition.

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The study shows that there are statistical differences at the leve of (0.01) in the achievement and retention between the experimental group who studied history by the mnemonics strategies and the control group who study the history by the

traditional (normal) method with the favour of the experimental group who show highly effectiveness their learning comparing by their colleague in the other group.

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