

Concept Development Practice Page 8 3

How to Find Architectural Ideas How to Develop Innovative Architectural Concepts **Concept Development 2-2 page 5-6 - ME2 8 Stages of Development by Erik Erikson** *Piaget's Theory of Cognitive Development* *THE 7 HABITS OF HIGHLY EFFECTIVE PEOPLE BY STEPHEN COVEY - ANIMATED BOOK SUMMARY* My Step by Step Guide to Writing a Research Paper *Architecture Short Course: How to Develop a Design Concept* **3 years of Computer Science in 8 minutes 8-Intelligence—Theory of Multiple Intelligences Explained—Dr. Howard Gardner**
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Name Class Date **Concept Development Practice Page 8-1 Momentum** 1. A moving car has momentum. If it moves twice as fast, its momentum twice is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is twice as much. 3.

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Concept Development Practice Page 1. A moving car has mom tum. If it moves twice as fast, its momentum a much. is 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is 3. The recoil momentum of a cannon that kicks is (more than) (less than)

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8. A big metal bead slides due to gravity along an upright friction-free wire. It starts from rest at the top of the wire as shown in the sketch. How fast is it traveling as it passes Point B? Point D? Point E? At what point does it have the maximum speed? 9. Rows of wind-powered generators are used in various windy locations to generate ...

Concept-Development 9-1 Practice Page

Ball bumps head Bug hits windshield Ball hits bat Nose touches hand Flower pulls on hand Thing A acts on Thing B Thing B reacts on Thing A Balloon surface pushes

Concept-Development 7-2 Practice Page

Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce. 6 100 N 100 N 10 cm 6:1 The same, 60 J 100 N 50 N CONCEPTUAL PHYSICS 50 Chapter 9 Energy

Concept-Development 9-2 Practice Page

Concept-Development 9-3 Practice Page $t = 0 \text{ s } v = \text{momentum} = t = 1 \text{ s } v = \text{momentum} = t = 2 \text{ s } v = \text{momentum} = t = 3 \text{ s } v = \text{momentum} = t = 5 \text{ s } v = \text{momentum} =$ Compact (same force but less mass) Sedan (slower) Compact Sedan; same force applied over a longer time produces more impulse.

Concept-Development 9-3 Practice Page

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Concept-Development 8-2 Practice Page Systems 1. When the compressed spring is released, Blocks A and B will slide apart. There are 3 systems to consider, indicated by the closed dashed lines below—A, B, and A + B. Ignore the vertical forces of gravity and the support force of the table.

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